Learning activity 4

Evidence: Consolidation activity

Stage 1: The person I admire the most

A. What to do?

Write a biography of the person you admire the most. This person can be, for example, a public figure, a celebrity, a politician, a world leader or someone close to you, a relative.

Note: The person you choose **cannot** be the same chosen for Evidence 3 of this learning activity.

B. How to do it?

You need to carry out some research in order to collect the necessary information for writing the biography. If the person chosen is a public figure, you can surf the web in order to get the details you are going to include. On the contrary, if the person chose is someone you know personally, you can set up an interview in order to ask the person the questions you may have about his / her life.

Here is an outline we suggest following for writing the biography. We have chosen **Charles Darwin** (public figure), an influential scientist of the nineteenth century, as example for the outline.

Suggested outline

1. Early life and education.
2. Voyage of the ***Beagle***.
3. Darwin's evolutionary theory.
4. Overwork, illness, and marriage.
5. Natural selection.
6. Geology books, barnacles, evolutionary research.
7. Publication of the theory of natural selection.
8. Responses to publication.
9. Descent of man, sexual selection, and botany.
10. Death and funeral.

Stage 2: My admiration for…

A. What to do?

In this section, you will record a tape or video in which you orally present the person you chose in **Section 1**. For this part of the evidence you need to present the biography as well as explain and illustrate the reasons why you admire this person.

B. How to do it?

Record an audio or a video in the device of your preference. Before start the recording, you need to organize the information you are going to introduce. Your presentation has to include the following aspects:

1. An introduction.
2. A description of the biography.
3. Arguments and illustrations supporting your admiration for this person.
4. A conclusion.
5. Sources (In the event you consulted any articles, the web, journals, etc.)

Note: During the presentation you need to include the appropriate **signpost language** for oral presentations and also some of the vocabulary related to **responsibility and leadership**.

Stage 3: Submitting my evidence

When you finish your work, send the files to your instructor through the platform as follows:

1. Click the title of this evidence.
2. Click *Examinar mi equipo* and look for the files in your computer. Make sure the files are attached.
3. Leave a comment for the instructor (optional).
4. Click *Enviar*.

Important: The platform will only allow you to submit your files once. Please, make sure you upload the two (2) files when submitting your evidence.

Note: This evidence is an individual activity. Remember to check the learning guide in order to know if you have done all the assigned activities, know how to develop them and deliver them correctly.

Criterios de evaluación
• *Expresa ideas sobre productividad y responsabilidad usando el vocabulario requerido.*
• *Prepara presentaciones orales haciendo uso del vocabulario y las diferentes estructuras gramaticales requeridas.*
• *Expresa ideas sobre liderazgo y responsabilidad usando el vocabulario requerido.*
• *Combina diferentes tiempos verbales para expresar ideas, usando la estructura y el vocabulario requerido.*
• *Usa expresiones idiomáticas teniendo en cuenta el vocabulario y contexto requerido.*
• *Expresa reflexiones críticas sobre el pasado en el contexto requerido.*